

JUNCTION CITY SCHOOL DISTRICT GOALS 2011-2014

OVERVIEW: Spring 2011 baseline data will be used to determine improvement.

Annual improvement and the achievement of stated annual targets are expected for each of the following objectives:

GOAL 1

INCREASE STUDENT ACHIEVEMENT IN CORE ACADEMICS: English Language Arts, Math, Science, and Social Science.

Objectives:

- Increase by at least 10% the number of students meeting/exceeding state benchmarks at each grade level (grades 3-8 and 11).
- Demonstrate improved individual student achievement as measured by an increase of one year's growth in at least two of the following: (1) RIT score on state assessments; (2) Essential Skills Work Samples; (3) easyCBM; (4) Local Assessments.
- Reduce achievement gaps as demonstrated by the number of ELL, special education, and economically disadvantaged students meeting or exceeding the state benchmarks (grades 3-8 and 11) and easyCBM (grades K-2).
- Plan and implement special education service opportunities for students 18-21 who have not earned a regular diploma.

GOAL 2

IMPROVE POST-SECONDARY OPTIONS FOR GRADUATES

Objectives:

- Increase the number of students taking the SAT and ACT.
- Increase achievement on the SAT and ACT to consistently score above the state average.
- Reduce the drop-out rate to no more than 2.5% annually.
- Increase the number of students admitted to a four or two year college or professional technical program.
- Reduce (based on 2011 data) the number of students attending LCC who are placed in non-college level courses.
- Increase the number of professional technical opportunities at JCHS.
- Increase the number of dual credits earned by high school students.
- Increase the number of students earning college level credit through the AP examinations.
- Support opportunities to ensure that at least 90% of GED students successfully complete the program.

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GOAL 3

FACILITIES: Maintain and advance district facilities to support district educational goals, enhance safety, and promote community involvement.

Objectives:

- Develop a clear understanding of current and future facility needs based on facilities assessment data, population study data, security and safety audit information, and community and staff input.
- Increase awareness of community population trends that may impact district facilities needs and plans.
- Consider employment trends or city service issues that may impact district facilities needs and plans.
- Demonstrate transparency in the community engagement process.
- Develop a thoughtful plan for the maintenance and improvement of district facilities that is widely supported by our community.
- Encourage the involvement of all local government entities in the facilities development process.

STRATEGIES TO INCREASE STUDENT ACHIEVEMENT GOAL 1

- Develop and implement common core curriculum leadership teams.
- Continue to develop and implement research-based Response to Intervention program in elementary schools.
- Ensure curriculum alignment to state standards.
- Create effective transitions to Common Core Standards in math and English Language Arts
- Provide quality, aligned instructional materials.
- Support purposeful training and professional development for licensed staff.
- Develop and implement components of PBIS district-wide.
- Strive for T:S ratios of no more than 1:25 in the K-3 grades.
- Maintain and further develop K-12 extended day enrichment and academic support.
- Provide physical education, music, art, and counseling K-12.

STRATEGIES TO INCREASE POST-SECONDARY OPTIONS GOAL 2

- Maintain college/career coaching program at the high school/middle school and extend the program to elementary school.
- Continue the Workforce Investment Act grant supporting training and work opportunities for high school students with local industry.
- Increase on-site preparation for SAT and ACT.

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<p style="text-align: center;">STRATEGIES FOR FACILITIES GOAL 3</p>

- Reconvene the Facilities Steering Committee.
- Develop a set of shared values or guiding principles that will assist the FSC in their work.
- Articulate clearly the role of the FSC as a body that will: strive to objectively evaluate all available information, engage the community in identifying facilities needs and priorities, and serve as a recommending body to the board.
- Utilize a planning process that involves and engages all stakeholders early and at regular intervals.
- Develop a plan for ongoing communication about our district, our facilities and our future plans.
- Implement and regularly evaluate the district's facilities plan.